

## 2023-Arizona College of Nursing Graduation Rates

### Graduation Rates by Time to Completion

Graduation rates for students who began their program on September 1, 2017 – August 31, 2018 the overall graduation rate is also known as the "Student Right to Know" or IPEDS graduation rate. It tracks the progress of students who began their studies as a full-time, first-time degree or certificate-seeking students to see if they complete a degree or other award such as a certificate within 150% of "normal time" for completing the program in which they are enrolled. Completion or graduation rate information must be disaggregated by gender, by each major racial and ethnic subgroup (as defined in IPEDS).

	Aurora			Chesapeake			Cincinnati		
	Total Enrollment	Graduated within 150%	Graduation Rate %	Total Enrollment	Graduated within 150%	Graduation Rate %	Total Enrollment	Graduated within 150%	Graduation Rate %
Female	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*
Non-Resident Alien	*	*	*	*	*	*	*	*	*
Hispanic/Latino	*	*	*	*	*	*	*	*	*
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*
Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*	*
Race or Ethnicity Unknown	*	*	*	*	*	*	*	*	*

	Cleveland			Dallas			Falls Church		
	Total Enrollment	Graduated within 150%	Graduation Rate %	Total Enrollment	Graduated within 150%	Graduation Rate %	Total Enrollment	Graduated within 150%	Graduation Rate %
Female	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*
Non-Resident Alien	*	*	*	*	*	*	*	*	*
Hispanic/Latino	*	*	*	*	*	*	*	*	*
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*
Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*	*
Race or Ethnicity Unknown	*	*	*	*	*	*	*	*	*

	Fort Lauderdale			Hartford			Las Vegas		
	Total Enrollment	Graduated within 150%	Graduation Rate %	Total Enrollment	Graduated within 150%	Graduation Rate %	Total Enrollment	Graduated within 150%	Graduation Rate %
Female	*	*	*	*	*	*	3	2	67%
Male	*	*	*	*	*	*	1	1	100%
Non-Resident Alien	*	*	*	*	*	*	0	0	0%
Hispanic/Latino	*	*	*	*	*	*	2	2	100%
American Indian or Alaska Native	*	*	*	*	*	*	0	0	0%
Asian	*	*	*	*	*	*	0	0	0%
Black or African American	*	*	*	*	*	*	1	0	0%
White	*	*	*	*	*	*	1	1	100%
Two or more races	*	*	*	*	*	*	0	0	0%
Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	0	0	0%
Race or Ethnicity Unknown	*	*	*	*	*	*	0	0	0%

	Ontario			Phoenix			Salt Lake City		
	Total Enrollment	Graduated within 150%	Graduation Rate %	Total Enrollment	Graduated within 150%	Graduation Rate %	Total Enrollment	Graduated within 150%	Graduation Rate %
Female	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*
Non-Resident Alien	*	*	*	*	*	*	*	*	*
Hispanic/Latino	*	*	*	*	*	*	*	*	*
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*
Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*	*
Race or Ethnicity Unknown	*	*	*	*	*	*	*	*	*

	Sarasota			Southfield			St. Louis		
	Total Enrollment	Graduated within 150%	Graduation Rate %	Total Enrollment	Graduated within 150%	Graduation Rate %	Total Enrollment	Graduated within 150%	Graduation Rate %
Female	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*
Non-Resident Alien	*	*	*	*	*	*	*	*	*
Hispanic/Latino	*	*	*	*	*	*	*	*	*
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*
Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*	*
Race or Ethnicity Unknown	*	*	*	*	*	*	*	*	*

	Tampa			Tempe			Tucson		
	Total Enrollment	Graduated within 150%	Graduation Rate %	Total Enrollment	Graduated within 150%	Graduation Rate %	Total Enrollment	Graduated within 150%	Graduation Rate %
Female	*	*	*	9	1	11%	*	*	*
Male	*	*	*	2	0	0%	*	*	*
Non-Resident Alien	*	*	*	0	0	0%	*	*	*
Hispanic/Latino	*	*	*	1	0	0%	*	*	*
American Indian or Alaska Native	*	*	*	0	0	0%	*	*	*
Asian	*	*	*	0	0	0%	*	*	*
Black or African American	*	*	*	1	0	0%	*	*	*
White	*	*	*	6	1	17%	*	*	*
Two or more races	*	*	*	2	0	0%	*	*	*
Native Hawaiian or Other Pacific Islander	*	*	*	1	0	0%	*	*	*
Race or Ethnicity Unknown	*	*	*	0	0	0%	*	*	*

\*\*Graduation rates can be measured over different lengths of time. "Normal time" is the typical amount of time it takes full-time students to complete their program. For example, the "normal" amount of time for many associate degree programs is 2 years. Not all students complete within the normal time, so graduation rates are measured by other lengths of time as well, including "150% of normal time" (e.g., 3 years for a 2-year program) and "200% of normal time," or twice as long as the normal time (e.g., years for a 2-year program).

## Financial Aid

Completion or graduation rate information must be disaggregated by gender, by each major racial and ethnic subgroup (as defined in IPEDS), by recipients of a Federal Pell Grant, by recipients of a Federal Direct Loan (other than a Federal Direct Unsubsidized Stafford Loan) who did not receive a Federal Pell Grant, and by recipients of neither a Federal Pell Grant nor a Federal Direct Loan (other than a Federal Direct Unsubsidized Stafford Loan).

	Aurora			Chesapeake			Cincinnati		
	Total	Graduated within 150%	%	Total	Graduated within 150%	%	Total	Graduated within 150%	%
Pell Grant Recipients (within entering year)	*	*	*	*	*	*	*	*	*
Federal Direct Loan (other than a Federal Direct Unsubsidized Loan) who did not receive a Federal Pell Grant	*	*	*	*	*	*	*	*	*
Recipients of neither a Federal Pell Grant nor a Federal Direct Loan (other than a Federal Direct Unsubsidized Loan)	*	*	*	*	*	*	*	*	*

	Cleveland			Dallas			Falls Church		
	Total	Graduated within 150%	%	Total	Graduated within 150%	%	Total	Graduated within 150%	%
Pell Grant Recipients (within entering year)	*	*	*	*	*	*	*	*	*
Federal Direct Loan (other than a Federal Direct Unsubsidized Loan) who did not receive a Federal Pell Grant	*	*	*	*	*	*	*	*	*
Recipients of neither a Federal Pell Grant nor a Federal Direct Loan (other than a Federal Direct Unsubsidized Loan)	*	*	*	*	*	*	*	*	*

	Fort Lauderdale			Hartford			Las Vegas		
	Total	Graduated within 150%	%	Total	Graduated within 150%	%	Total	Graduated within 150%	%
Pell Grant Recipients (within entering year)	*	*	*	*	*	*	2	2	100%
Federal Direct Loan (other than a Federal Direct Unsubsidized Loan) who did not receive a Federal Pell Grant	*	*	*	*	*	*	0	0	0%
Recipients of neither a Federal Pell Grant nor a Federal Direct Loan (other than a Federal Direct Unsubsidized Loan)	*	*	*	*	*	*	2	1	50%

	Ontario			Phoenix			Salt Lake City		
	Total	Graduated within 150%	%	Total	Graduated within 150%	%	Total	Graduated within 150%	%
Pell Grant Recipients (within entering year)	*	*	*	*	*	*	*	*	*
Federal Direct Loan (other than a Federal Direct Unsubsidized Loan) who did not receive a Federal Pell Grant	*	*	*	*	*	*	*	*	*
Recipients of neither a Federal Pell Grant nor a Federal Direct Loan (other than a Federal Direct Unsubsidized Loan)	*	*	*	*	*	*	*	*	*

	Sarasota			Southfield			St. Louis		
	Total	Graduated within 150%	%	Total	Graduated within 150%	%	Total	Graduated within 150%	%
Pell Grant Recipients (within entering year)	*	*	*	*	*	*	*	*	*
Federal Direct Loan (other than a Federal Direct Unsubsidized Loan) who did not receive a Federal Pell Grant	*	*	*	*	*	*	*	*	*
Recipients of neither a Federal Pell Grant nor a Federal Direct Loan (other than a Federal Direct Unsubsidized Loan)	*	*	*	*	*	*	*	*	*

	Tampa			Tempe			Tucson		
	Total	Graduated within 150%	%	Total	Graduated within 150%	%	Total	Graduated within 150%	%
Pell Grant Recipients (within entering year)	*	*	*	4	1	25%	*	*	*
Federal Direct Loan (other than a Federal Direct Unsubsidized Loan) who did not receive a Federal Pell Grant	*	*	*	3	0	0%	*	*	*
Recipients of neither a Federal Pell Grant nor a Federal Direct Loan (other than a Federal Direct Unsubsidized Loan)	*	*	*	4	0	0%2	*	*	*

\*\* If the number of students in such group or with such status is sufficient to yield statistically reliable information and reporting will not reveal personally identifiable information about an individual student. If such a number is not sufficient for such a purpose, i.e., is too small to be meaningful, then the school shall note that the school enrolled too few of such students to so disclose or report with confidence and confidentiality. Note: with respect to the requirement to disaggregate the completion or graduation rate information by the receipt or nonreceipt of Federal Student Aid, students shall be considered to have received the aid in question only if they received such aid for the period specified in

\*This institution was not in operation in 2017 - 2018, therefore graduation rate information was not reported.